



PERSON SPECIFICATION

| | Essential | Desirable |
|--|--------------------------|--------------------------|
| Education & Training | | |
| ➤ QTS / QTLS Status | | <input type="checkbox"/> |
| ➤ Hold a relevant teaching qualification (PTLLS, CTLLS, DTLLS, PGCE, Cert Ed.) | <input type="checkbox"/> | |
| ➤ An Assessor Award / qualification | | <input type="checkbox"/> |
| ➤ A high level of competence in using IT and databases, including Microsoft Office. | <input type="checkbox"/> | |
| ➤ Qualifications in Maths and English Levels 4-9 (GCSE Grades A-C) or equivalent. | <input type="checkbox"/> | |
| ➤ Minimum of level 2, but preferably a Level 3, qualification in sport | <input type="checkbox"/> | |
| ➤ Have recent experience of delivering BTEC sports qualifications | | <input type="checkbox"/> |
| ➤ A willingness to engage in continuous professional development | <input type="checkbox"/> | |
| ➤ Knowledge of a range of teaching and behavioural strategies and the ability to utilise these effectively within a variety of contexts. | <input type="checkbox"/> | |
| | Essential | Desirable |
| Experience which demonstrates: | | |
| ➤ Understanding of the needs of young people | <input type="checkbox"/> | |
| ➤ Knowledge of qualification framework | <input type="checkbox"/> | |
| ➤ Experience of full NVQ framework delivery | <input type="checkbox"/> | |
| ➤ An ability to show initiative in developing and maintaining systems | <input type="checkbox"/> | |
| ➤ Presenting to groups of young people in an engaging and informative manner | <input type="checkbox"/> | |
| ➤ An ability to provide accurate information | <input type="checkbox"/> | |





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|--|--------------------------|------------------|
| ➤ An ability to deal with people sensitively and confidentiality within policies and procedures. | <input type="checkbox"/> | |
| ➤ Experience of supporting and managing diverse groups of students | <input type="checkbox"/> | |
| | Essential | Desirable |
| Personal Skills & Qualities | | |
| ➤ Articulate and approachable, good interpersonal skills | <input type="checkbox"/> | |
| ➤ Good telephone manner and attention to internal and external customer care | <input type="checkbox"/> | |
| ➤ Excellent verbal and written communication skills | <input type="checkbox"/> | |
| ➤ High level of self-drive and an ability to motivate others. | <input type="checkbox"/> | |
| ➤ Strong organisational skills, able to prioritise, multi-task and manage own workload. | <input type="checkbox"/> | |
| ➤ Ability to work under personal and organisational pressures. | <input type="checkbox"/> | |
| ➤ Effective time management skills and the ability to prioritise conflicting workloads. | <input type="checkbox"/> | |
| ➤ Flexibility and ability to contribute to a team approach | <input type="checkbox"/> | |
| ➤ Ability to use initiative | <input type="checkbox"/> | |
| ➤ Honesty and Integrity | <input type="checkbox"/> | |
| ➤ Friendly, approachable, and professional. | <input type="checkbox"/> | |
| Other | | |
| ➤ Full, clean UK driving license. | <input type="checkbox"/> | |

